

December 1st, 2021

Dear Parents & Guardians,

The Seattle Public Library's 2022 Global Reading Challenge is upon us!

Global Reading Challenge Objectives:

- Promote a love of reading
- Introduce children to a wide variety of literature and multicultural reading materials
- Encourage reading for retention
- Encourage group activities and team work
- Provide a positive experience between children, librarians, teachers, parents, & books

The program is similar to "Battle of the Books" where teams read 8 books representing a wide variety of reading levels and answer questions based on specific factual and content information found within those books. Once we have a school winner, a Semi-Final Challenge will likely be held via Teams against other SPS elementary schools. The winning branch teams then typically compete in the Grand Challenge City Finals, although this year details are still being finalized.

Students must return this permission slip by Wednesday, December 15th if they want to be placed on a team. Many scholars have already begun reading the book, available both in the library at electronically through the Seattle Public Library. Teams, created by me, of up to 7 students will be formed in late December/early January. Teams are created to have a variety of reading abilities. Once teams are formed students will pick their team name and begin forming their strategies for competing. For example, will all the team members read all the books, some of the books, or really get to know 2 books?

Although the actual challenge is in February, the reading must be done outside of school. **Students who sign up for the Global Reading Challenge must commit to it and stick with it.** Certainly regular class work and homework come first, but this is not an average extra-curricular activity and only dedicated students should apply. Parents and guardians need to be certain that this is something they can allow their child to participate in and would see that s/he makes the commitment to do.

To learn more please visit the [Seattle Public Library's site](#) on the Global Reading Challenge or email me your questions.

Sincerely,

Amy Young, librarian

_____ has my permission to join in the Global Reading Challenge.

Room Number _____ Parent/Guardian signature _____

Parent/Guardian email(s) _____